

**MASHAV - Israel's Agency for International
Development Cooperation**

with

The MASHAV Educational Training Center



STATE OF ISRAEL

Is inviting professionals
to participate in the



Pedagogical Innovations

22.1-10.2.2023



“Education is no longer about teaching students something alone; it is more important to be teaching them to develop a reliable compass and the navigation tools to find their own way in a world that is increasingly complex, volatile and uncertain. Our imagination, awareness, knowledge, skills and, most important, our common values, intellectual and moral maturity, and sense of responsibility is what will guide us for the world to become a better place.”

Andreas Schleicher- Director for Education and Skills OECD

The rapid changes, which characterize the times we live, impose a considerable challenge to the educational systems around the world. As questions and concerns about unprecedented social and economic challenges became increasingly urgent, these systems need to consider developing education for the best future carefully.

There is a need to step back and look at the bigger picture to see the longer-term challenges facing education to guide students to navigate wellbeing for themselves, their community, and the planet. Thus, primary and secondary schools aim to develop competencies such as creativity, initiative, inventiveness, and personal qualities within all the standards and performance indicators to apply the 21st-century skills that are necessary to adapt to our changing world. Therefore, the innovative educational policy must be anchored in the specific skills and pedagogic methods of the different academic disciplines.

Another main point to consider is the position of the educators as role models in a dynamic and social process where individuals alone, or in collaboration, identify opportunities for innovation. In this process, it is essential to build up the educators' skills to act upon these aspects by transforming ideas into practical and targeted activities, whether in a social, cultural or economic context.

The pedagogical methods should promote the following:

- *Open learning - in which learning outcomes determined by the students.
- * Active learning - different situations in which students choose the areas of implementation for their projects.
- * Learning experiences beyond the classroom- with different information sources.
- * A learning atmosphere - which promotes and fosters collaboration and teamwork, encourages new ideas and creativity, tolerance for trial and error and tolerance of failures.
- * Thinking strategies - identification of significant questions, and problem-solving skills that clarify various points of view and lead to better solutions.

Aims

- To provide new tools and knowledge on the implementation and development of Innovation in the educational system.
- To create tools for communication, collaboration and team work.
- To provide educational tools for quality innovative educational pedagogies.
- To support the integration and the implementation of 21st century education skills.
- To present innovative teaching methods for specific subject matters (science, language, etc.), as well as interdisciplinary subject areas, enabling participants to choose the methods and tools suitable to the particular needs of their environments.
- To empower the educational staff and promote their Innovation programs.

Methodology

- Lectures and discussions led by experts in various fields.
- Workshops.
- Analysis of educational planning through written material and professional visits.
- Meetings with institutional administrators and acquaintance with projects at the national and regional level.
- Simulations, panel discussions, and group work.
- Preparation of final projects by individuals or groups, based on the professional interests of participants.
- Study tours at: different types of schools at all levels, educational centers (science, art, etc.) and teacher training institutions and pedagogical resource centers

Social Activities and Tours

The seminar includes organized tours of holy sites and locations of general and historical interest. Social and cultural activities will be arranged.

Audience

The course is designed for policy makers and practitioners, such as Directors in Education Departments of Ministries of Education and local authorities, Principals of primary and secondary schools, Coordinators in primary and high schools, Teachers, Educational Trainers.

Application forms

Application forms and other information may be obtained at the nearest Israeli mission or at MASHAV's website:

<http://mashav.mfa.gov.il/MFA/mashav/Courses/Pages/default.aspx>

Completed application forms, including the medical form, should be sent to the relevant Israeli mission in the respective country until 18.12.2022

General Information

Arrival and Departure

Arrival date: 22.01.2023
Opening date: 23.01.2023
Closing date: 09.02.2023
Departure date: 10.02.2023

Participants must arrive at the training center on the arrival date, and leave on the departure date. Early arrivals/late departures, if required, must be arranged by the participants themselves, directly with the hotel/center, and must be paid for by the participant him/herself.

Location and Accommodation

MASHAV awards a limited number of scholarships. The scholarship covers the cost of the training program including lectures and field visits, full board accommodation in double rooms (two participants per room), health insurance (see below) and transfers to and from the airport. Airfares and daily allowance are not included in the scholarship.

Health Services

Medical insurance covers medical services and hospitalization in case of emergency. It does not cover the treatment of chronic or serious diseases, specific medications taken by the participant on a regular basis, dental care and eyeglasses. Health authorities recommend that visitors to Israel make sure they have been vaccinated **against Covid 19** and Tetanus the last one in the last ten years. Subject to the full binding policy conditions, Participants are responsible for all other expenses.

Place

The course will be held at METC - MASHAV Educational International Training Center, situated in the Ramat Rachel Hotel on the outskirts of Jerusalem. The accommodation will consist of double rooms (two participants per room).

About MASHAV

MASHAV - Israel's Agency for International Development Cooperation-Ministry of Foreign Affairs of Israel is dedicated to providing developing countries with the best of Israel's experience in development and planning. As a member of the family of nations, The State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise accumulated

during Israel's own development experience to empower governments, communities, and individuals to improve their own lives.

MASHAV's approach is to ensure social, economic and environmentally sustainable development, and it is taking an active part in the international community's process of shaping the Post-2015 Agenda, to define the new set of the global Sustainable Development Goals (SDGs).

MASHAV's activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women and education. Professional programs are based on a "train the trainers" approach to institutional and human capacity building and are conducted both in Israel and abroad. The seconding of short and long-term experts as well as on-site interventions supports project development. Since its establishment, MASHAV has promoted the centrality of human resource enrichment and institutional capacity building in the development process - an approach which has attained global consensus.

<http://mashav.mfa.gov.il> <https://www.facebook.com/MASHAVisrael>

About METC - A. Ofri Mashav Educational Training Center

A. Ofri Mashav Educational Training Center, was established in 1989 as a professional extension of MASHAV - Israel's Agency for International Development Cooperation-Ministry of Foreign Affairs of Israel. The activities are targeted to meet the Millennium Development Sustainable Goals-SDGS set by the United Nations to be fulfilled by the year 2030.

The Center's vision is that education is the starting point for a person to build himself/herself, a gate to new possibilities. Education is the key to a better future and shields against physical harm and confronts moral dilemmas. Education enables us to ask for proper healthcare when needed, and the way to stay healthy and adopt responsible behavior with our bodies. Education is sharing, learning, and growing up together with others. Through education we can learn to take better care of our world, treat it respectfully and use wisely the resources it offers us. Education concerns itself with learning at all levels, from elementary and secondary school through adult education, and provides knowledge and training for basic skills development, civic awareness, community education, education for special populations, treatment for youth (Including those at risk), youth integration, youth leadership, education for health and the prevention of drugs abuse.

Since its inception, METC has trained thousands of professionals from countries throughout the world. The Center cooperates with senior staff in the Israeli Ministry of Education, academic experts, governmental organizations, and non-governmental organizations. In addition, it communicates and cooperates with key international organizations such as UNESCO, OECD, USAID, UNODC, OAS, IOM and the World Bank. In adopting the UN's Millennium Development Goals, the A. Ofri Center contributes to the sustainable development of human resources internationally, based on knowledge and experience accumulated in Israel.

Website: www.ofri.org.il