



MASHAV – Israeli Agency for International Development Cooperation
MCTC – MASHAV Carmel Training Center

Online International Course on

Early Childhood Development and Children with Disabilities



Six online meetings between the dates
March 2-18, 2021

About the Course

Dates: 2.03.21, 4.03.21, 9.03.21, 11.03.21, 16.03.21, 18.03.21, 14:30 Israeli time

Background

Early childhood is a crucial phase of growth and development and provides an important window of opportunity to prepare the foundation for life-long learning and participation, while preventing potential delays in development and disabilities. For children who experience disability, it is a vital time to ensure access to interventions which can help them reach their full potential. Despite being more vulnerable to developmental risks, young children with disabilities are often overlooked in mainstream programmes and services designed to ensure child development, therefore they do not receive the specific support required to meet their rights and needs. Children with disabilities and their families are confronted by barriers including inadequate legislation and policies, negative attitudes, inadequate services, and lack of accessible environments. If children with developmental delays or disabilities and their families are not provided with timely and appropriate early intervention, support and protection, their difficulties can become more severe — often leading to lifetime consequences, increased poverty and profound exclusion. Providing access to appropriate support, such as early childhood intervention (ECI) and education, can ensure the rights of children with disabilities, promoting rich and fulfilling childhoods and preparing them for full and meaningful participation in adulthood.*

*<https://www.unicef.org/disabilities/files/ECD-and-Disability-WHO-2012%281%29.pdf>

Aims

Through online lectures, workshops, and discussions, participants will be exposed to services and organizations in Israel that support children with disabilities and their families. Participants will discuss with experts on the importance of early detection, intervention and care for children in need of extra support.

Objectives

At the end of the course, participants will have:

- Discussed who is a child with disabilities, the family and caregiver's role in detection and care of children with disabilities and the dilemmas and challenges that are presented within different frameworks
- Been introduced to special education and services provided to children with disabilities
- Acquired new experiences and knowledge of organizational and methodological approaches in various frameworks for children with disabilities
- Been introduced to available resources for professionals

Main Subjects

- Creating a positive environment for children to grow to their potential
- Resiliency resources in the individual, the family, and the community to enhance awareness of inner strength through different therapies – art, music, movement, etc
- Community, health and educational services available for children with disabilities
- Programs and projects aimed at supporting children with disabilities and their families
- Techniques and tools used for children with disabilities

Course Details

This online course contains 6 meetings of 3 academic hours, twice a week. Participants will need access to all the technology needed for a webinar (computer, video, microphone, speakers, and a stable internet connection) as well as have 2.5 free hours twice a week to participate. The course is very interactive and participants will be expected to participate fully in every task. A convenient, quiet and adequate working environment is highly important. Additionally, the Google Classroom tool will be used for providing participants with course materials as well as assignments and follow up activities after each session.

Application Requirements

This training is open to men and women working in early childhood development, in the field of education, psychology, social work and therapy, within governmental institutions and non-governmental organizations as well as in educational, health and community facilities, with at least 3 years of experience. Candidates should have academic or equivalent training and experience in working with children with disabilities and their families. A full command of English is required.

Application

Completed application forms should be sent to the relevant Israeli mission in the respective country no later than **February 8, 2021**.

About MASHAV

MASHAV – Israel's Agency for International Development Cooperation is dedicated to providing developing countries with the best of Israel's experience in development and planning. As a member of the family of nations, The State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building,

sharing relevant expertise accumulated during Israel's own development experience to empower governments, communities and individuals to improve their own lives.

MASHAV's approach is to ensure social, economic and environmental sustainable development, and is taking active part in the international community's process of shaping the Post-2015 Agenda, to define the new set of the global Sustainable Development Goals (SDGs).

MASHAV's activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women and education. Professional programs are based on a "train the trainers" approach to institutional and human capacity building, and are conducted both in Israel and abroad. Project development is supported by the seconding of short and long-term experts, as well as on-site interventions. Since its establishment, MASHAV has promoted the centrality of human resource enrichment and institutional capacity building in the development process – an approach which has attained global consensus.

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About MCTC

The Golda Meir Mashav "Carmel" International Training Center (MCTC) was founded by Golda Meir in Haifa in 1961. MCTC was the first of its kind in the domain of women's empowerment and since its inception has had a profound influence on both individuals and the policy arena. MCTC endeavors to provide professional women and men from developing countries and transitional societies with the necessary tools for women's empowerment. It aims to enable women to contribute to the socio-economic development processes of their communities and consequently advance their status. To this end, MCTC conducts training activities, both in Israel and overseas, to advance women's participation in public life.

To date, over the 60 years of MCTC's existence, more than 25,000 women and men from nearly 150 countries have benefited from hundreds of training activities. Today, many of them hold key positions at the local or national level, or within United Nations development agencies.