



Knowledge Co-Creation Program (Group & Region Focus)

GENERAL INFORMATION ON

Intellectual & Developmental Disabilities in Community Activities
課題別研修「地域活動としての知的・発達障害者支援」
JFY 2019

NO. 201984534J002

Course Period in Japan: From January 15th, 2020 to 22nd February, 2020

Course Period in Cambodia: From February 22nd, 2020 to February 29th, 2020

This information pertains to one of the JICA Knowledge Co-Creation Program (Group & Region Focus) of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

‘JICA Knowledge Co-Creation Program (KCCP)’ as a New Start

In the Development Cooperation Charter which was released from the Japanese Cabinet on February 2015, it is clearly pointed out that *“In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field-oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together.”* We believe that this ‘Knowledge Co-Creation Program’ will serve as a center of mutual learning process.

I. Concept

Background

In 2015, countries adopted the 2030 Agenda for sustainable Development and its 17 Sustainable Development Goals (SDGs). Building on the principle “No one will be left behind”, the agenda emphasizes a holistic approach to achieve sustainable development for all. The SDGs explicitly include disability and persons with disabilities. Disability is referenced in multiple parts of the SDGs, specifically in the parts related Goal 4: education, Goal 8: growth and employment, Goal 10: inequality, Goal 11: accessibility of human settlements¹.

In fact, however, because of beliefs and prejudices against persons with disabilities, especially persons with intellectual and developmental disabilities in developing countries, they are more likely to face barriers that hinder access to education, health services, and equitable employment and, as a result, face a greater risk of falling into poverty than those without disabilities. As a result, persons with intellectual and developmental disabilities cannot fully enjoy their human rights and participate in society².

Under this situation, it is required to build a society that is comfortable to live in for all people, with emphasis on support that ensures active participation and equality of persons with intellectual and developmental disabilities in a society with the following aspects:

- which does not need additional expenses
- which targets on all the persons including persons with intellectual and developmental disabilities, who have had less opportunities to participate in social activities
- which can promote the local residents' understandings of persons with intellectual and developmental disabilities

A system that satisfies all the requirements mentioned above is "Support for Persons with Intellectual and Developmental Disabilities among Local Residents in a Community".

In this program, participants will understand the same human rights of persons with intellectual and developmental disabilities as others, and learn the current situation of persons with intellectual and developmental disabilities in Japan through lectures, site visits and discussions. Also, participants will analyze a community based approach to promote social participation of persons with intellectual and developmental disabilities.

¹ <https://www.un.org/development/desa/disabilities/envision2030.html> (As of August 28, 2019)

²

https://www.jica.go.jp/english/our_work/thematic_issues/social/c80vm00005znamu-att/guideline_social_02.pdf (As of August 28, 2019)

For what?

The purpose of this program is:

1. to understand Social Model of Disability and the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD)
2. to analyze the welfare measures for persons with disabilities and social situation of persons with intellectual and developmental disabilities in the respective countries/areas
3. to introduce the welfare measures for persons with disabilities and social situation of persons with intellectual and developmental disabilities in Japan
4. to analyze the Community Based approach to support persons with intellectual and developmental disabilities in developing countries
5. to formulate/implement an Action Plan to improve the situation of persons with intellectual and developmental disabilities in the countries/areas.

For whom?

This program is offered to the following (1) or (2);

- (1) Government officials who are responsible for social welfare for persons with disabilities, or field programs for community-based rehabilitation or community-based inclusive development (CBR/CBID)
- (2) Staff of NGOs engaged in support for persons with disabilities or engaged in community development or community-based inclusive development

Note: The participation of person with disabilities is welcomed.

How?

This program is consisted of two parts, which are Preliminary Phase and Core Phase. Participants shall have the following opportunities and assignments each.

<Preliminary Phase in respective home country>

- Preparation of Inception Report

<Core Phase>

In Japan

- Lectures, Dialogues, Case Studies and Field Studies
- Analysis of situation of society and persons with intellectual and developmental disabilities in respective home country
- Management skills (Participatory Learning and Action)
- Formulating an Action Plan

In Cambodia

- Discussion and Field Studies
- Revision and submission of an Action Plan

II. Description

1. Title: Intellectual & Developmental Disabilities in Community Activities (201984534J002)

2. Course Period

This course consists of two parts: in Japan and in Cambodia

In Japan: January 15th to February 22nd, 2020

In Cambodia: February 22nd to February 29th, 2020

3. Target Regions or Countries

Afghanistan, Argentine, Colombia, Maldives, Mongolia, Mozambique, Nepal, Nigeria, Papua New Guinea, Serbia, Sri Lanka, and Uzbekistan

4. Eligible/Target Organization

that qualifies (A) or (B) below;

(A) Local/National Organizations which conducts field programs for social welfare for persons with disabilities, or field programs for community-based rehabilitation or community-based inclusive development (CBR/CBID)

Executive personnel who are responsible for those programs are recommended.

(B) NGOs engaged in support for persons with disabilities or engaged in CBR/CBID

5. Course Capacity (Upper limit of Participants)

12 participants

6. Language to be used in this program: English

7. Course Objective:

Action Plan on Community Approach for persons with intellectual and developmental disabilities is formulated, shared among organization of participant, and implemented.

- Selected participants will present the progress of their implementing Action Plan in future Program through teleconference.

8. Overall Goal

Activities to support persons with intellectual and developmental disabilities are initiated in communities, with behavior change of local residents toward persons with intellectual and developmental disabilities.

9. Expected Module Output and Contents:

This program consists of the following components. Details on each component are given below:

(1) Preliminary Phase in a participant's home country (December 2019) <i>Participating organizations make required preparation for the Program in the respective country.</i>	
Expected Module Output	Activities
Formulation of Inception Report	Formulation and submission of Inception Report. (Annex 4)

(2) Core Phase in Japan / Cambodia (January 15 th to February 29 th , 2020) <i>Participants attend the Program implemented in Japan and in Cambodia.</i>		
Expected Module Output	Subjects/Agendas	Methodology
1. To recognize the importance of support system for persons with intellectual and developmental disabilities that can be implemented with the resource available within the community	1. Situation Analysis, including the services provided for persons with intellectual and developmental disabilities. 2. Learn their life (characteristics, their needs for life) 3. Support and resources available	-Workshop -Lectures -Sight visits
2. To recognize that persons with intellectual and developmental disabilities do enjoy Human Right equivalently.	1. Social Model of Disability and UNCRPD 2. Japanese Law and System for persons with intellectual and developmental disabilities to protect fundamental Human Rights. 3. Services provided for persons with intellectual and developmental disabilities. 4. Parent Association, Civil Society, persons with intellectual and developmental disabilities themselves.	-Lectures -Sight visits -Discussions

<p>3. To understand that persons with intellectual and developmental disabilities can enjoy their life when the communities understand and support them, even in cases where the services by the government are limited.</p>	<p>1. Implementing Services for persons with intellectual and developmental disabilities (including visits to small city/village where communities work together with local governments.)</p>	<p>-Study Trip in Japan -Discussions</p>
<p>4. To understand that community projects for persons with intellectual and developmental disabilities may be successful in a certain condition. (PLA is acquired.)</p>	<p>1. Case study of a Community Project supporting persons with intellectual and developmental disabilities 2. PLA (Participatory Learning and Action)</p>	<p>-Workshop -Discussions</p>
<p>5. To understand that community, including persons with intellectual and developmental disabilities can analyze their situation. (Action Plan is formulated.)</p>	<p>1. PLA exercise 2. Analyze effectiveness of community project in a village. 3. Discussion with ex-participants on the implementation of the Action Plan 4. Formulation of an Action Plan 5. Revision of an Action Plan</p>	<p>-Practices -Field Trip in Cambodia -Discussions</p>

<Structure of the program>

Phase(Period)	Activities
<p>Core Phase in Japan (January to February 2020)</p>	<ul style="list-style-type: none"> ● Situation analysis of persons with intellectual and developmental disabilities in respective countries ● Lectures and field visits on:

	<ul style="list-style-type: none"> -- The United Nations Convention on the Rights of Persons with Disabilities (CRPD) --Social Model of Disabilities -- Japanese law, system and services for persons with intellectual and developmental disabilities -- Early finding/intervention -- Inclusive education -- Special needs education -- Autism -- Advocacy -- Parents association -- Promoting employment -- Self-advocacy, marriage life -- Independent living --Abuse prevention --Gender, Women with disabilities ● Study trips ● Management skills (PLA: Participatory Learning and Action) ● Teleconference with ex-participants on the implementation of the Action Plan ● Formulation of an action plan ● Evaluation
Core Phase in Cambodia (February 2020)	<ul style="list-style-type: none"> ● Lectures on history, economy, life of persons with intellectual and developmental disabilities, and community approaches to support persons with intellectual and developmental disabilities in the country. ● Field visits ● Exercise (PLA Facilitation) ● Revision and presentation of an action plan ● Evaluation

***After returning home countries, participants are expected to share the final report within their supervisors and colleagues and discuss how to make use of results to their activities.**

III. Conditions and Procedures for Application

1. Expectations from the Participating Organizations:

- (1) This program is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Participating organizations are expected to use the project for those specific purposes.
- (2) This program is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan. These special features enable the applying organizations to meet specific requirements to effectively facilitate the resolving the issues.
- (3) As this program is designed to facilitate organizations to acquire concrete solutions for their issues, participating organizations are expected to make due preparation before dispatching their participants to Japan by carrying out the activities of Preliminary Phase described in section II-9.

2. Nominee Qualifications:

Applying Organizations are expected to select nominees who meet the following qualifications. Please note that nominees do not necessarily have to be employed by the applying organizations. However, the nominees must be either engaged in the said field or directly related to program subject and officially selected by the organizations for their specific purposes.

The participation of person with disabilities is welcomed.

Reasonable accommodation for persons with disabilities will be made.

(1) Essential Qualifications

- 1) Current Duties: who qualifies (A) or (B) below;
 - (A) A government personnel who is responsible for planning and implementation or administration of social welfare for persons with disabilities, or field programs for community-based rehabilitation or community-based inclusive development (CBR/CBID)
 - (B) Staff of NGOs engaged in support for persons with disabilities or engaged in CBR/CBID
- 2) be expected to continue his/her duty on his/her return
- 3) Language: be fluent in spoken and written English. (Because this course includes active participation in discussions, report development and presentation, high English competence is required. If applicants have an official certificate of English language such as TOEFL, IELTS, TOEIC, please attach it for selection purpose.)
- 4) Health: must be in good health, both physically and mentally, to undergo the training. Pregnant applicants are not recommended to apply due to the potential risk of health and life issues of mother and fetus.

5) not have participated in this course in the past.

(2) Recommendable Qualifications

- 1) Expectations for the Participants: have minimum of three years of experiences as a project manager/coordinator.
- 2) Type of Organization: Local Governmental or NGOs are better suited for this course than National Governmental.
- 3) Age: Between the age of more than thirty (30) and under fifty (50) years of age with university diploma or equivalent academic background.
- 4) Gender Consideration: JICA is promoting Gender equality. Women are encouraged to apply for the program.

3. Required Documents for Application

(1) Application Form: The Application Form is available at **the JICA office (or the Embassy of Japan)**.

* If you have any difficulties/disabilities which require assistance, please specify necessary assistances in the Medical History (1-(d)) of the application forms. It may allow us (people concerned in this course) to prepare better logistics or alternatives.

(2) Photocopy of passport: to be submitted with the application form, if you possess your passport which you will carry when entering Japan for this program. If not, you are requested to submit its photocopy as soon as you obtain it.

*Photocopy should include the followings:

Name, Date of birth, Nationality, Sex, Passport number, Expire date and the Optical Character Recognition(OCR) with barcode.

(3) Nominee's English Score Sheet: to be submitted with the application form, if you have any official documentation of English ability. (e.g., TOEFL, TOEIC, IELTS)

(4) Questionnaire about General Information: to be submitted with the application form. Fill in **ANNEX 1** of this General Information (G.I.).

(5) Questionnaire on disability: to be submitted with the application form. Fill in **ANNEX 2** of the G.I.

(6) Essay about social participation of persons with intellectual and developmental disabilities: to be submitted with the application form. Fill in **ANNEX 3** of the G.I.

※Note: All the required documents must be submitted by the closing date.

4. Procedures for Application and Selection :

(1) Submission of the Application Documents:

Closing date for applications: **Please inquire to the JICA office (or the Embassy of Japan).**

(After receiving applications, the JICA office (or the Embassy of Japan) will send them to **the JICA Center in JAPAN** by **November 13, 2019**)

(2) Selection:

After receiving the documents through proper channels from your government, the JICA office (or the embassy of Japan) will conduct screenings, and then forward the documents to the JICA Center in Japan. Selection will be made by the JICA Center in consultation with concerned organizations in Japan. *The applying organization with the best intention to utilize the opportunity of this program will be highly valued in the selection.* Qualifications of applicants who belong to the military or other military-related organizations and/or who are enlisted in the military will be examined by the Government of Japan on a case-by-case basis, consistent with the Development Cooperation Charter of Japan, taking into consideration their duties, positions in the organization, and other relevant information in a comprehensive manner.

(3) Notice of Acceptance

Notification of results will be made by the JICA office (or the Embassy of Japan) not **later than November 22, 2019.**

5. Document(s) to be submitted by accepted candidates:

(1) Inception Report -- to be submitted by December 20, 2019

Before coming to Japan, only accepted candidates are required to prepare an Inception Report (detailed information is provided in the **ANNEX 4** of the G.I.). The Inception Report must be typewritten in a double-spaced format, and be sent to JICA Tokyo by **December 20, 2019**, preferably by e-mail to tictbdop@jica.go.jp.

(2) Request for Reasonable Accommodation -- Accepted candidates with lower limbs disabilities, who need assistance at the airport and on the airplane, are requested to submit the "**Request for Reasonable Accommodation**" (**ANNEX 5** of the G.I.) to JICA Tokyo (tictbdop@jica.go.jp) by e-mail by **December 6, 2019.**

6. Conditions for Attendance:

- (1) to strictly adhere to the program schedule.
- (2) not to change the program topics.
- (3) not to extend the period of stay in Japan.
- (4) not to be accompanied by family members during the program.
- (5) to return to home countries at the end of the program in accordance with the travel schedule designated by JICA.
- (6) to refrain from engaging in any political activities, or any form of employment for profit or gain.
- (7) to observe Japanese laws and ordinances. If there is any violation of said laws and ordinances, participants may be required to return part or all of the training expenditure depending on the severity of said violation.
- (8) to observe the rules and regulations of the accommodation and not to change the accommodation designated by JICA.

IV. Administrative Arrangements

1. Organizer:

(1) **Name:** JICA TOKYO

(2) **Contact:** Ms. KANNO Naomi (ticthdop@jica.go.jp)

2. Implementing Partner:

(1) **Name:** Japan League on Developmental Disabilities (JLDD)

(2) **URL:** <http://www.jldd.jp/gtid/>

(3) **Contact:** Ms. NUMATA Chiyoko (jlmr@ca.mbn.or.jp)

3. Travel to Japan:

(1) **Air Ticket:** Following cost of air tickets will be borne by JICA.

- ① Flight from an international airport in respective country designated by JICA and Japan to Japan
- ② Flight from Japan to Cambodia
- ③ Flight from Cambodia to an international airport in respective country designated by JICA and Japan.

(2) **Travel Insurance:** Coverage is from time of arrival in Japan up to departure from Cambodia. Thus traveling time outside Japan and Cambodia will not be covered.

4. Accommodation in Japan:

JICA will arrange the following accommodations for the participants in Japan:
Accessible rooms are prepared for wheelchair users.

JICA Tokyo Center (JICA TOKYO)

Address: 2-49-5 Nishihara, Shibuya-ku, Tokyo 151-0066, Japan

TEL: 81-3-3485-7051 FAX: 81-3-3485-7904

(where "81" is the country code for Japan, and "3" is the local area code)

If there is no vacancy at JICA TOKYO, JICA will arrange alternative accommodations for the participants. Please refer to facility guide of JICA Tokyo at its URL,

<JICA Tokyo Website>

<https://www.jica.go.jp/tokyo/english/office/index.html>

<Facilities and Services in JICA Tokyo>

https://www.jica.go.jp/tokyo/english/office/c8h0vm00009uld4m-att/facilities_service_guide.pdf

<JICA Tokyo Facebook Page>

<https://www.facebook.com/jicatokyo>

5. Expenses:

The following expenses will be provided for the participants by JICA:

- (1) Allowances for accommodation, meals, living expenses, outfit, and shipping
- (2) Expenses for study tours (basically in the form of train tickets.)
- (3) Free medical care for participants who become ill after arriving in Japan (costs related to pre-existing illness, pregnancy, or dental treatment are not included)
- (4) Expenses for program implementation, including materials

For more details, please see "III. ALLOWANCES" of the brochure for participants titled "KENSU-IN GUIDE BOOK," which will be given before departure for Japan.

6. Pre-departure Orientation:

A pre-departure orientation will be held at the respective country's JICA office (or Japanese Embassy), to provide participants with details on travel to Japan, conditions of the workshop, and other matters.

V. Other Information

1. Visa for Cambodia

Visa for Cambodia will be arranged and issued in participants' respective countries. If participants have difficulty to apply in their countries, it will be applied and issued in Japan.

2. Action Plan

By the end of the course, each participant is expected to prepare, submit and present an Action Plan in order to spread his/her acquired knowledge, ideas and skills among colleagues in his/her organization. The action plan should be shared with the organization of the participant.

3. Certificate

Participants who have successfully completed the course will be awarded a certificate by JICA.

4. Things to be prepared and brought to Japan

Short trip is scheduled in the course. Thus, please bring a small bag for the trip. If you have a folding umbrella, we recommend bringing it. Also, it is highly recommended to bring an indoor shoes so that you can participate in physical activity at school during site visits.

5. Laptop Computer

Bringing your own pc is recommended for presentations and group works. Wi-Fi is available at JICA Tokyo.

6. Living Expense for Several days

Allowances, such as accommodation, living, clothing, and shipping will be deposited to your temporary bank account in Japan 2 to 5 days after your arrival in Japan. It is highly advised to bring some cash/credit card in order to spend necessary money for the first 2 to 5 days stays after your arrival.

VI. ANNEX:

- ANNEX-1 Questionnaire about General Information by **November 13, 2019**
(for all candidates)
- ANNEX-2 Questionnaire on disability by **November 13, 2019**
(for all candidates)
- ANNEX-3 Essay about social participation of persons with intellectual and
developmental disabilities by **November 13, 2019**
(for all candidates)
- ANNEX-4 Inception Report by **December 20, 2019**
(for only accepted candidates)
- ANNEX-5 Request for Reasonable Accommodation by **December 6, 2019**
(for only accepted candidates with lower limbs disabilities)

ANNEX-1

Intellectual & Developmental Disabilities in Community Activities 2019

Questionnaire

(JFY 2019)

All applicants are required to fill in this form and submit together with the Application Form. (Please type or write in clear letters.)

1. Name:
2. Country:
3. Organization/Position
4. Outline of your Organization
5. Experience in fields and project/s
Please describe the project/s you have been engaged in.
 - 1) Community Development:
 - 2) Community Health:
 - 3) Community Based Program for Persons with Intellectual and Developmental Disabilities
 - 4) Social Welfare for Persons with Intellectual and Developmental Disabilities
6. Please describe your understanding on Intellectual and Developmental Disability such as:
 - 1) Characteristics of Persons with Intellectual and Developmental Disabilities
 - 2) Law for persons with intellectual and developmental disabilities
 - 3) Services for persons with intellectual and developmental disabilities as welfare, education and so forth
 - 4) Situation of persons with intellectual and developmental disabilities in your country/area
 - 5) Others

ANNEX-3

Intellectual & Developmental Disabilities in Community Activities 2019

Essay

(JFY 2019)

All applicants are required to fill in this form and submit together with the Application Form. Please write an essay on the following two topics within **two (2) pages of A4 sized paper.**

1. Name:
2. Country:
3. Organization/Position

- (1) What do you think are the challenges/problems in your country that persons with intellectual and developmental disabilities and their family face in order to participate in social activities? Describe them and their causes.
- (2) Describe what activities you do in order to promote social participation of persons with intellectual and developmental disabilities in a community/society.

ANNEX 4

Intellectual & Developmental Disabilities in Community Activities 2019

Inception Report

Accepted participants are requested to send an Inception Report to JICA Tokyo by **December 20, 2019** preferably by e-mail to ticthdop@jica.go.jp. **Please include the course title and number, 201984534J002, in the e-mail title.** Make sure to bring the report to Japan by data in USB memory sticks, or CD-ROMs.

The main objective of this Inception Report is to promote mutual understandings at the Analyzing session which is scheduled at the beginning of the program. Participants are expected to share the activities of each participant and/or each country. Participants are also expected to clarify the problems and set up objectives for each through this report writing. It is preferred to be typewritten on A4 size paper, between 5 to 10 pages.

1. General Information

- (1) Name of Country
- (2) Area (sq. km)
- (3) Life expectancy
- (4) Infant mortality rate
- (5) Maternal mortality rate
- (6) Literacy rate
- (7) Population
broken down by
 - a) district
 - b) age (10 years)
 - c) income level (rich, middle, poor, poorest)
- (8) Education System (Number of schools & students in each district)
- (9) Health System (Number of hospitals in each district)
- (10) Major Industry (Number of people working for each industry)
- (11) Employment rate

2. Intellectual and Developmental Disabilities

- (1) Laws concerned with persons with Intellectual and Developmental Disabilities
- (2) Financial Assistance for persons with Intellectual and Developmental Disabilities
- (3) Services including CBR available for persons with Intellectual and Developmental Disabilities

- (4) Number of services and those beneficiaries in each district (province)

3. Outline of your organization

- (1) Background, vision, strategy
- (2) Major programs, covered areas, covered population, number of beneficiaries
- (3) Your position and duty

4. Community Development Program for Persons with Intellectual and Developmental Disabilities.

5. Situation of Persons with Intellectual and Developmental Disabilities

- (1) Diagnosis (professional responsible for diagnosis)
- (2) Education (Special Education and/or Integrated Education)
- (3) Vocational training and Job Opportunity
- (4) Support Organizations
 - a) governmental agencies
 - b) number of NGOs concerned with Persons with Intellectual and Developmental Disabilities

6. Based on the information above, what are the issues to solve to conduct effective supports for persons with Intellectual and Developmental Disabilities?

ANNEX 5

Intellectual & Developmental Disabilities in Community Activities 2019 *Request for Reasonable Accommodation*

The accepted candidates with lower limbs disabilities are requested to submit "**Request for Reasonable Accommodation**" (**Annex5**) to the **JICA office (or the Embassy of Japan)** in your country by **December 6, 2019**. This ANNEX 5 is necessary for the airline company to prepare.

Please note that the airline company may inquire you through JICA office (or the Embassy of Japan) in your country some additional information.

And please note that you may be requested to submit the medical certificate and you need to cover the cost.

Request for Reasonable Accommodation

To be filled out by passenger.

Name:	Age:	Sex:
1. Do you need the wheelchair service at the airport?		
Yes <input type="checkbox"/>	<input type="checkbox"/> Necessary for assistance to/from the cabin seat (WCHC) <input type="checkbox"/> Can not ascend/descend stairs, but can walk in the cabin (WCHS) <input type="checkbox"/> Can ascend/descend stairs, but cannot walk long distance (WCHR)	
No <input type="checkbox"/>		
2. The reason of using wheelchair	<input type="checkbox"/> Advanced age <input type="checkbox"/> Injury <input type="checkbox"/> Illness (Medical Form is required in the case of hospitalization) Name of Illness () When have you been diagnosed with this illness? () Have you undergone any surgery? If yes, please provide the date. () <input type="checkbox"/> Aftereffects of injury/illness ()	
3. Are you currently on any medication? If yes, please advise what kind of medicine. ()		
4. Do you Travel with your own wheelchair?		
Yes <input type="checkbox"/>	<div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> POWER DRIVEN <input type="checkbox"/> Foldable <input type="checkbox"/> Non Foldable </div> <div style="margin-right: 20px;"> MANUAL <input type="checkbox"/> Foldable <input type="checkbox"/> Non Foldable </div> <div> <input type="checkbox"/> Wet cell battery /Spillable/Non Sealed Type(WCBW) <input type="checkbox"/> Wet cell battery /Sealed Type <input type="checkbox"/> Dry (nickel-cadmium) battery (WCBC) </div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> SIZE and WEIGHT of the wheelchair: <u>Weight</u> kg Folded: <u>Length</u> cm / <u>Width</u> cm / <u>Height</u> cm Extended: <u>Length</u> cm / <u>Width</u> cm / <u>Height</u> cm </div>	
No <input type="checkbox"/>		
Is seat with a gas spring system? <input type="checkbox"/> No <input type="checkbox"/> Yes (If yes, it is categorized as “dangerous goods” and may be limited to be brought into aircraft.)		
*1: Power driven wheelchairs with spillable batteries are categorized as “dangerous goods” and are permitted to be brought to aircraft only under certain conditions, which will be judged by the airline company. *2: The number of power driven wheelchairs which are loaded into aircraft is limited, depending on cargo compartment capacity. *3: You are requested to check your wheelchair at the check-in counter because it takes time to load it.		
5. Can you sit upright during take-off and landing? <input type="checkbox"/> Yes <input type="checkbox"/> No Is wheelchair service needed in cabin? (WCOB) <input type="checkbox"/> Yes <input type="checkbox"/> No		
6. Do you need help for taking a meal / using toilet in cabin? <input type="checkbox"/> Yes <input type="checkbox"/> No *If check “Yes”, you need prepare a Medical Form or an escort for your travel.		
7. Do you need an escort to travel with you?	<input type="checkbox"/> Yes <input type="checkbox"/> No *If check “Yes”, Please write the name of an escort. Name : _____ <input type="checkbox"/> Physician <input type="checkbox"/> Nurse <input type="checkbox"/> Other()	

Airline Company may inquire your height and weight because their staff may take you to a seat.
If you need to bring medicine to the airplane, you may be requested to prepare a certificate that the medicine is only for your private use and is necessary to take during the flight.

For Your Reference

JICA and Capacity Development

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that “capacity development” is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. Participants dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the “*adopt and adapt*” concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this “*adoption and adaptation*” process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan’s developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of “tacit knowledge,” a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further, address correspondence to:

JICA Tokyo Center (JICA TOKYO)

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